

## FSU Home learning T3 Week 5

Monday 1<sup>st</sup> February 2021

Topic: Through the keyhole

Value: Kindness

Dear Parents,

Another brilliant week of home learning. We love seeing all the pictures and videos on Tapestry. Thank you, parents- you are all doing so well. We hope you had a lovely relaxing weekend and enjoy this week's activities. This will be our last week of our topic; 'Through the Keyhole' as we have a special themed week planned for the last week of this half term...

### **Goggle Meet**

I am looking forward to 'meeting' with all the children today. As Mrs Clarke did on Friday and as we did last Monday, I will send parents out the code just before the meeting and fingers crossed we shall meet successfully. Once everyone has had time to set up Goggle Classroom hopefully we will be able to set up meets through this. Watch this space..!

**Reception children- 1pm (Literacy focus)**

**Nursery children- 1.30pm (Maths focus)**

### **Show and Tell**

We are really enjoying your show and tell videos. Thank you so much for taking the time to do this. It is **Alby-Jace** and **Teddy's** turn for show and tell this week. We would love to see a video from these children talking about a special object. Parents, if you could upload a video to Tapestry for Tuesday I can share it with the children in school too. By uploading it to Tapestry I will presume consent to share it with all the children via Tapestry. Thank you!

### **Phonics**

Reception (F1s)- Focus; 'air' sound

\*Prep work

Make a flashcard for our new sound this week; **air** (that's not fair)

**Lesson:**

-Teach new sound- Show your child the flashcard for the new special friend- 'air' and tell them what sound it makes. Say the phrase 'that's not fair' for children to repeat.

-Speed sounds- Place the new 'air' flashcard amongst the other flashcards. Show each sound one at a time for your child to name. Note any they are finding tricky and repeat these.

-Writing the new sound – ask your child to write the new sound 'air' in their books. Check they are starting each letter in the correct place. Choose 2-3 other special friends previously taught for them to write from memory.

Why not follow this phonics lesson up with some **reading**. See the reading section at the bottom of this newsletter for a RWI book recommendation.....

Nursery- Focus: Body Percussion

This week in phonics we will be having some fun making different sounds with our bodies.  
*What noises can you make with your body?*

*Can you clap your hands? Click your fingers? Pat your knees? Say 'sshhh' and stomp your feet? Can you do it loudly and quietly?*

Parents- ask your child to close their eyes while you perform one of the actions with your body (clicking fingers, patting knees, stomping feet, clapping or saying shh). *Can they guess what action you are doing from the sound?* Repeat with parents closing their eyes and children performing the action for parents to guess.

### Literacy

This week we are visiting someone that lived in six homes! His name is Sid and he is a cat.

**Starter:** Watch the video of Mrs Wells reading **Six Dinner Sid** on Tapestry. Tell the children that we are going to map the story after we have heard it so listen very carefully....

**Follow up activity:**

**All Children:** Today we are going to make a **story map**. Adults: On an A4 page draw or fold a line down the middle and another across the middle have four equal sections. Label the first **Characters**; the second **Setting** the next **Problem**; and the final one **Solution**.

Next ask the children to help you fill each one in. For Nursery children please scribe/write what they say for them. Reception children can try and write a sentence in each section for themselves, using Fred talk and getting help with red words that can't be sounded out.

For the first section ask: *Who is in the story?*

The second ask: *Where did the story happen?*

The third: *What happened in the story?*

The final one: *How did the problem get sorted out?*

### Maths

#### Reception children

This week we are starting a new phase with our White Rose Maths. It is called 6,7,8 and it fits really well with our story of the week; Six Dinner Sid!

**Starter-** Practise your number formation for numbers 0-10. If you can form number 1-10 try writing the numbers 11-20

**Main activity-**

<https://whiterosemaths.com/homelearning/early-years/growing-6-7-8/>

Watch the video for session 1 and complete the activity.

#### Nursery children

This week the Nursery children will be learning to **match numeral to quantity**.

Ready for this week's learning you will need some number cards. If you haven't got any of these you can make some by simply cutting out squares of paper and writing the numbers 1-10 (or higher to match to your child's ability) on separate pieces.

**Starter-** Sing 1,2,3,4,5 once I caught a fish alive. As you sing, encourage your child to match the number sung to the number of fingers they hold up.

**Activity**

Let's revise our numbers! Using your number cards show the children numbers 1-5 in a random order. *Can they name them all?* If not start with 1-3. If they can go on to 10.

As you hold up the number cards ask your child to hold up the corresponding number of fingers to match.

Next, ask your child to put the numbers in the correct order in a line on the floor a little bit spaced out.

Now sing the song 1,2,3,4,5 once I caught a fish alive again and ask your child to jump to each number as you sing.

### **Topic**

Following on from last week's learning when we looked at homes in the UK. Today we will be looking at houses around the world. Please see the powerpoint 'Homes around the World' in the 'Useful documents' section in the home learning folder of the sch life app/ website. I will email parents this too.

### **Follow up activity**

Create one of the houses featured in the powerpoint either by making it from junk modelling materials or duplo/ lego or by drawing or painting one using paper or a tablet.

### **Reading**

Reception children- Finish your day with reading. Have you read the Green RWI book **Rag the rat** from [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)? Give it a go! Can you find a lolly stick and take it turns to read and point to the words like we do in school? Read for 5-10minutes and don't forget to let us know when you have reached a milestone so we can celebrate in the school newsletter.

Nursery children- Listen to a story read by an adult. Why not watch a Cbeebies bedtime story too? Tom O'Dell reading 'Bathroom Boogie' is quite topical!

<https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories>

Happy Learning! Do not hesitate to get in contact if you have any questions

Kind regards

Mrs Wells [zoe.wells@charltonono.co.uk](mailto:zoe.wells@charltonono.co.uk)